



## WALL TOWNSHIP PUBLIC SCHOOLS DISTRICT PROFESSIONAL DEVELOPMENT PLAN 2016-2017

District Name	Superintendent Name	Plan Begin/End Dates
Wall Township Public Schools	Cheryl Dyer	7/1/16 – 6/30-17

### 1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Build capacity of all teachers and administrators to use the district's online curriculum, lesson planner, and websites to increase communication with families.	Teachers, Assistant Principals, Supervisors, Principals and Directors	<ul style="list-style-type: none"> <li>In 2015-2016 the district implemented an online system for teachers and administrators, which provides direct access to curriculum, lesson plans, and teacher websites. The administration received minimal training in the reporting portion of the program. In addition, teachers received training at the beginning of the year about the functions of this system.</li> <li>In 2015-2016 all teachers created a professional website but the maintenance and timeliness of the information was inconsistent.</li> </ul>
2	Continue to build capacity to ensure the district is meeting the needs of all learners through differentiation, intervention services, enrichment, and special education.	Teachers, Supervisors, Assistant Principals, Principals and Directors	<ul style="list-style-type: none"> <li>In 2015-2016 the district began a comprehensive examination of the services offered to students. It was determined that additional support is needed to address academic needs and/or social-emotional needs of students.</li> </ul>
3	Build capacity of all elementary administrators and teachers to align instruction and assessment for a new mathematics program.	Elementary Teachers, Supervisors, and Principals	<ul style="list-style-type: none"> <li>The district has adopted a new, comprehensive mathematics program.</li> </ul>



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<b>4</b>	Continue to build capacity to implement Achieve NJ in accordance with state regulations and district goals.	Teachers, Supervisors, Assistant Principals, Principals and Directors	<ul style="list-style-type: none"> <li>• State requirements are in place for implementing the evaluation system based on TEACHNJ Act.</li> <li>• Since the implementation of Achieve NJ the district has not had any staff member on a Corrective Action Plan.</li> </ul>
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### 2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> <li>• Administrators and Supervisors will be provided training focused on reports within the online system.</li> <li>• Teachers will be provided additional training focused on the features of the curriculum, lesson planner, and website portions of the online system.</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the year, teachers will have the opportunity to work with supervisors to use the online system as an effective form of communication with families.</li> <li>• Administrators will provide teachers with time and support during preps to meet and provide feedback focused on consistent, timely information provided to families.</li> </ul>
2	<ul style="list-style-type: none"> <li>• Intervention teams will attend trainings on data analysis, supports available within the district, and identification of student needs.</li> <li>• Co-teaching teams will attend training on effective models of co-teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Supervisors and intervention teams will provide staff with information gained from trainings.</li> <li>• Administrators will provide co-teaching teams with opportunities to attend follow-up trainings/meetings focused on co-teaching.</li> </ul>
3	<ul style="list-style-type: none"> <li>• Administrators and teachers will attend trainings on new mathematics program.</li> </ul>	<ul style="list-style-type: none"> <li>• Further support will be provided, as needed throughout the year.</li> <li>• Administrators will provide opportunities throughout the year for teachers to meet collaboratively and with supervisors to share information about the program and plan for units.</li> </ul>
4	<ul style="list-style-type: none"> <li>• Teachers will receive training, including refresher training in the teacher evaluation instrument and development of rigorous Student Growth Objectives (SGO's).</li> <li>• Administrators will participate in training on supporting teachers in developing SGO's.</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators will engage with colleagues in calibration exercises focusing on observation scoring through co-observations.</li> <li>• Supervisors will provide teachers with opportunities to attend workshops focused on the various components of the evaluation model.</li> </ul>



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**3: PD Required by Statute or Regulation**

**State-mandated PD Activities**

See Attached

**4: Resources and Justification**

**Resources**

To meet the professional learning needs of the district's school per this plan, it is recommended the allocation of Title IIA funds in the amount of \$20,742 and budget funds in the amount of \$65,000 for this purpose. The budgeted monies will cover costs associated with presenters, materials, technology resources, travel expenses, memberships, subscriptions, and staff stipends as per the negotiated contract. The teacher contract stipulates that 3 full days during the school year will be dedicated to professional learning. The district will also provide additional opportunities throughout the year for staff to attend in-district workshops and out-of-district workshops.

**Justification**

A 2015-2016 data analysis has identified priority areas related to instruction to ensure consistent and successful implementation of effective communication methods, instructional practices, and Achieve NJ. High quality professional learning experiences are necessary to support these initiatives and improve educators' practice. Emphasis will be placed on promoting teachers and administrators as reflective practitioners, support for the development of quality SGO's, and effective data analysis to drive instruction at the student, class, and district levels.

Signature:

  
Superintendent Signature

8/23/16

Date