

Wall Township Transition Program



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Transition at Wall



Why have a transition program?

- Transition is required by IDEA
- A *transitional statement* with direction needs to be in place at age 16
- Wall School District wants students to succeed

What type of program will exist?

- In-house – District run and operated
- The educators that *know your children* best will be a part of the transition process

Who will decide how my child transitions?



- **Students**
- **Parents**
- **Educators**
- **Outside support agencies**

Why Have a Transitional Program?



- **Where will my child work?**
- **Where will my child live?**
- **How will my child support himself?**
- **What will my child need to live as independently as possible?**
- **Who will help my child once his/her school career is over?**

My Philosophy



Provide each child with the skills needed to ensure they have every possible opportunity in:

1. Living independently
2. Employment
3. Recreation and leisure time
4. Continuing education

Why worry about it now?



- **Enable students to attain goals**
- **Involve students in identifying and making post-school supports**
- **Enter programs before exiting the school system that will fill gaps when school ends**

What will happen?



- 1. Involve student in IEP Planning Process.**
- 2. Team completes a three (soon to be four)-part transition assessment process.**
- 3. Team writes present level of academic achievement and functional performance.**
- 4. Team develops course of study.**
- 5. Team develops post-school connections.**
- 6. Students work on attaining IEP and personal goals.**
- 7. Families and students build a student-directed summary of performance.**

What is the assessment process?



- Always based on student's needs
- A coordinated set of activities and lessons based around specific skills
- Student's likes, dislikes and interests are always in the forefront of why we are assessing
- Data serves as the common thread in the transition process as it forms the basis for defining the transition goals

Activities will include



- **Instruction**
- **Related services**
- **Community experiences**
- **The development of employment and other post-school objectives**