

# 2017 WALL SUMMER KNIGHT ACADEMY



## COURSE OFFERINGS

Wall High School

Wall Intermediate School

Wall Elementary Schools

It's a Great Day to be a Knight!

## Summer Learning at Wall Public Schools

The WTPS are proud to offer four opportunities for summer learning at the Summer Academy: Credit Recovery, Original Credit, Bridge Classes, and Enrichment Classes. Each program targets different student needs:

- **Credit Recovery** is for students who have failed a course and need to regain credit.
- **Original Credit Courses** are for students who want to fulfill graduation requirements or gain advancement to higher-level courses.
- **Bridge Classes** are for students who may need a refresher in a pre-requisite course and are concerned about their level of success as they enter the next level **or** for students who would like to enhance their understanding of these subjects before taking the course.
- **Enrichment Classes** are for students who are interested in exploring a topic for one week or three weeks.

**It's a great day to be a Knight!**



- **When:** June 26 through August 25
- **Where:** Wall High School, Wall Intermediate School, Wall Elementary Schools
- **Who:** Wall resident students and non-resident students

# 2017 WALL SUMMER KNIGHT ACADEMY



## ENROLLMENT & PAYMENT POLICY

- **Online Registration**

- Visit the Wall Township Curriculum website, [Wall Summer Academy](#)
- Click on “Register Here”
- Complete the registration for each course
- You will receive notification when your bill is ready

- **In-Person Registration**

- Download a copy of the registration form [Wall Summer Academy](#)
- Complete all the information on the form and drop it off or mail to:

*Office of Curriculum & Instruction*

*1620 18th Avenue*

*Building B*

*Wall, NJ 07719*

- **Payment**

- All payments are due by June 23rd
- An invoice will be generated and mailed
- Drop-off payment to:

*Office of Curriculum & Instruction*

*1620 18th Avenue*

*Building B*

*Wall, NJ 07719*

- **Questions**

- Visit the Wall Summer Academy website, [Wall Summer Academy](#)
- E-Mail Jill Dobrowansky, [jdobrowansky@wall.k12.nj.us](mailto:jdobrowansky@wall.k12.nj.us)
- Call the Office of Curriculum & Instruction, (732) 556-2032

# 2017 WALL SUMMER KNIGHT ACADEMY



## CANCELLATION & REFUND POLICY

- Courses will **only** be held if there is sufficient enrollment
  - Original Credit Course - Minimum Requirement = 11 students
  - Credit Recovery - Minimum Requirement = 8 students
  - Bridge Course - Minimum Requirement = 7 students
  - Enrichment Course - Minimum Requirement = 6 students
- Invoices will only be generated for courses that meet the minimum requirement.
- Student Cancellation
  - In the event a student desires to cancel his/her registration, the parent/guardian must notify the Office of Curriculum & Instruction (732) 556-2032 or [jdobrowansky@wall.k12.nj.us](mailto:jdobrowansky@wall.k12.nj.us)

## CODE OF CONDUCT

- The Wall Summer Knight Academy will follow the Student Code of Conduct as per district policy (see Policy 5600) and each school.

## FEES/COSTS

<u>Type of Course</u>	<u># of hours</u>	<u>Wall Resident</u>	<u>Non-Resident</u>
Full 5 Credit*	120	\$600.00	\$700.00
Full 2.5 Credit*	60	\$300.00	\$400.00
Credit Recovery- 5 credit*	60	\$400.00	\$500.00
Bridge Class	30	\$250.00	\$300.00
One Week Enrichment	10	\$100.00	\$150.00
Three Week Enrichment	30	\$250.00	\$300.00

- An additional administrative fee of \$25.00 will be charged to Wall resident students who attend schools other than Wall High School to process the transfer of credits

- There are some courses that may require an additional materials fee for supplies.
- All costs and fees associated with course offerings appear in the course description.
- A \$25.00 administrative fee will be charged to high school students who request transcripts.

### **OUT-OF-DISTRICT STUDENTS**

- The Wall Summer Knight Academy gladly accepts any out-of-district student to enroll in any of our course offerings.
- The Wall Summer Knight Academy defines an out-of-district student as any student not residing in Wall Township.

# 2017 WALL SUMMER KNIGHT ACADEMY



## ELEMENTARY COURSE OFFERINGS

**Fashion and Design Club**    **Instructor: M. Bramley**    **Grades: 3 - 5**    **Location:** Intermediate School Room 309

**Dates:** July 10 - July 14                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

In Fashion & Design, students learn how computer science and technology are used in the fashion industry while building fashion-themed programs, like a fashion walk, a stylist tool, and a pattern maker.

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**Social Media Club**                      **Instructor: M. Bramley**    **Grades: 3 - 5**    **Location:** Intermediate School Room 309

**Dates:** August 7 - August 11                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

Students create fun social media style applications and games while learning about the computer science concepts that enable these programs to work.

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**Krazy Keyboarding**                      **Instructor: M. Bramley**    **Grades: 3 - 5**    **Location:** Intermediate School Room 309

**Dates:** August 14 - August 18                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

In Krazy Keyboarding, students will learn how to use the correct finger placement and posture to increase their keyboarding speed and accuracy.

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**Genius Hour**                      **Instructor: M. Bramley**    **Grades: 3 - 5**    **Location:** Intermediate School Room 309

**Dates:** July 24 - July 28                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

Students are empowered to explore their own passions by researching and applying this new knowledge to create a project of their choice!

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**Scratch Jr.**                      **Instructor: M. Bramley**    **Grades: 3 - 5**    **Location:** Intermediate School Room 309

**Dates:** July 31 - August 4                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

Coding is the new literacy! With ScratchJr, young children (ages 5-7) can program their own interactive stories and games. In the process, they learn to solve problems, design projects, and express themselves creatively on the computer.

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**Keyboarding Boot Camp**                      **Instructor: C. Surgent**    **Grades: 2-5**                      **Location:** Central Tech Lab

**Dates:** July 24 - July 28                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students will learn how to use the correct finger placement and posture to increase their keyboarding speed and accuracy.

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**Keyboarding Boot Camp**                      **Instructor: C. Surgent**    **Grades: 2-5**                      **Location:** Central Tech Lab

**Dates:** August 14 - August 18                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students will learn how to use the correct finger placement and posture to increase their keyboarding speed and accuracy.

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**Mindstorm Robotics**                      **Instructor: C. Surgent**    **Grades: 3 - 5**                      **Location:** Central Tech Lab  
**Dates:** August 7 - August 11                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

Mindstorm Madness! This course is designed to teach students how to create and code their own mindstorm robots. Students will have the opportunity to explore coding with a purpose and putting that code to the test with their robots.

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**Mindstorm Robotics**                      **Instructor: C. Surgent**    **Grades: 3 - 5**                      **Location:** Central Tech Lab  
**Dates:** August 21 - August 25                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

Mindstorm Madness! This course is designed to teach students how to create and code their own mindstorm robots. Students will have the opportunity to explore coding with a purpose and putting that code to the test with their robots.

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**Getting Googly with Google**                      **Instructor: L. Wilder**    **Grades: 2 - 5**                      **Location:** Old Mill Tech Lab  
**Dates:** July 10 - July 14                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students will have the chance to practice skills, learn something new, and be creative using technology! Learn about what Google has to offer with Google drawings, Google Sites, etc.

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**Getting Googly with Google**                      **Instructor: L. Wilder**    **Grades: 2 - 5**                      **Location:** Old Mill Tech Lab  
**Dates:** July 17 - July 21                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students will have the chance to practice skills, learn something new, and be creative using technology! Learn about what Google has to offer with Google drawings, Google Sites, etc.

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**Getting Googly with Google**                      **Instructor: L. Wilder**    **Grades: 2 - 5**                      **Location:** Old Mill Tech Lab  
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**Dates:** August 14 - August 18                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students will have the chance to practice skills, learn something new, and be creative using technology! Learn about what Google has to offer with Google drawings, Google Sites, etc.

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**Get with the Program-Coding in Scratch Instructor: L. Wilder Grades: 2 - 5 Location: Old Mill Tech Lab**

**Dates:** July 10- July 14

**Time:** 10:00 am - 12:00 pm

**Cost:** \$100

Students will be introduced to the Scratch programming language, designed by MIT. They will learn how to write code in the web-based Scratch program: make objects move, animate sprites, use if /then and repeat loops, use sensors, and sound.

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**Get with the Program-Coding in Scratch Instructor: L. Wilder Grades: 2 - 5 Location: Old Mill Tech Lab**

**Dates:** July 17- July 21

**Time:** 10:00 am - 12:00 pm

**Cost:** \$100

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# 2017 WALL SUMMER KNIGHT ACADEMY



## INTERMEDIATE SCHOOL COURSE OFFERINGS

**Drawing & Painting**      **Instructor: M. Ryan**      **Grades: 6 - 8**      **Location: Intermediate School**  
**Dates:** July 10 - July 28      **Time:** 8:00 am - 10:00 am      **Cost:** \$250 + \$75 materials

Sketch, Blend & Paint! This course is designed for students who want to bolster their drawing and painting skills. Students will work to enhance their drawing skills through different techniques while learning to transfer the skills to the process of painting. Through the creation of traditional color studies, students will work with different mediums.

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**Clay & Sculpture**      **Instructor: M. Ryan**      **Grades: 6 - 8**      **Location: Intermediate School**  
**Dates:** July 10 - July 28      **Time:** 10:00 am - 12:00 pm      **Cost:** \$250 + \$75 materials

Slab, Coil & Pinch Pots! This course is designed for students who want to experience working three dimensionally with clay, paper mache, plaster, and paper. Students will gain a greater foundation in basic hand building techniques of slab, coil, and pinch pots. All ceramic projects will be glazed prior to the conclusion of the course.

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**Where in the World are You?**      **Instructor: S. Wilson**      **Grades: 6 - 8**      **Location: Intermediate School**  
**Dates:** July 10 - July 28      **Time:** 8:00 am - 10:00 am      **Cost:** \$250

This course is a hands-on introduction to world and local geography. We will also delve into the five themes of geography, climate, agriculture, and the movement of people and ideas locally around the world.

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**Digital Photography**      **Instructor: S. Wilson**      **Grades: 6 - 8**      **Location: Intermediate School**  
**Dates:** July 10 - July 28      **Time:** 10:00 am - 12:00 pm      **Cost:** \$250 + \$25 materials

An introduction to photography techniques and online photo-editing using software such as Photoshop. Students will develop a portfolio of images they create using from wanted posters to magazine covers and much more!

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**Animated Film**      **Instructor: S. Wilson**      **Grades: 6 - 8**      **Location: Intermediate School**  
**Dates:** August 7 - August 25      **Time:** 10:00 am - 12:00 pm      **Cost:** \$250

This course will explore the history of animation in film from its humble hand-drawn foundations to its modern computer-generated masterpieces. Students will analyze and discuss films as well as their animation styles and will have the chance to use their own style to recreate famous animated images.

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**Hispanic Cultures**      **Instructor: K. Bateman**      **Grades: 6 - 8**      **Location: Intermediate School**  
**Dates:** July 10 - July 28      **Time:** 8:00 am - 10:00 am      **Cost:** \$250

Students will explore and make hispanic arts and crafts (pinatas, yarn painting, etc) while studying the cultural significance of the arts.

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**Creative Writing - Short Stories**      **Instructor: M. Santomena**      **Grades: 6 - 8**      **Location: Intermediate School**  
**Dates:** July 10 - July 28      **Time:** 8:00 am - 10:00 am      **Cost:** \$250

Students will focus on narratives, breaking down characters, plot and conflict. Over the course of three weeks, students will analyze text they are familiar with along with other forms of media to compare those story-telling elements.

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**Creative Writing - Short Stories**    **Instructor: M. Santomenna**    **Grades: 6 - 8**    **Location: Intermediate School**

**Dates:** July 31 - August 18                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$250

Students will focus on narratives, breaking down characters, plot and conflict. Over the course of three weeks, students will analyze text they are familiar with along with other forms of media to compare those story-telling elements.

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**Latin Cultures & Mythology**    **Instructor: S. Eagan**    **Grades: 6 - 8**    **Location: Intermediate School**

**Dates:** July 10 - July 28                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$250

This course will focus on the history of Rome, the cityscape of Rome, Roman culture and the mythical stories.

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**Latin Cultures & Mythology**    **Instructor: S. Eagan**    **Grades: 6 - 8**    **Location: Intermediate School**

**Dates:** July 31 - August 18                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$250

This course will focus on the history of Rome, the cityscape of Rome, Roman culture and the mythical stories.

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**Poetic Prose**                      **Instructor: J. Nardino**    **Grades: 6 - 8**    **Location: Intermediate School**

**Dates:** July 10 - July 14                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students will use techniques found in poetry to enhance the creativity of their prose writing. This will help students create more powerful introductions and conclusions to essays and paragraphs. It will also help students to creatively comment on evidence that is offered in a body paragraph.

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**Adoption at the Movies**                      **Instructor: J. Nardino**    **Grades: 6 - 8**    **Location: Intermediate School**

**Dates:** July 17 - July 21                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students would analyze the book "Adoption at the Movies" by Addison Cooper, a therapist who specializes in foster care and adoption. Students would witness and practice elements of journalism, therapy, and literacy.

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**Villains**                      **Instructor: J. Nardino**    **Grades: 6 - 8**    **Location: Intermediate School**

**Dates:** July 24 - July 28                      **Time:** 8:00 am - 10:00 am                      **Cost:** \$100

Students will study a variety of literature's villains and the roles they play regarding plot and thematic development.

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**How Super are these Heroes?**    **Instructor: S. Wilson**    **Grades: 6 - 8**    **Location: Intermediate School**

**Dates:** July 31- August 4                      **Time:** 10:00 am - 12:00 pm                      **Cost:** \$100

This course will look at the history of the hero. Looking to the ancient Greek demigods, old western cowboys, and even the modern comic book superheroes, we will study and discuss their effects on society as a whole.

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# 2017 WALL SUMMER KNIGHT ACADEMY



## HIGH SCHOOL ADVANCED CREDIT COURSE OFFERINGS

**English 9 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course, however, grades do not factor into the GPA. Through the study of literary genres, students sharpen recognition of literary elements and devices. Students use MLA format for their expository, descriptive, and analytical writing. Grammar, vocabulary, and reinforcement of speaking, listening, and study skills are also addressed. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 9 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is for students who have developed an exceptional proficiency in critical reading and thinking as well as advanced writing skills. Students are challenged with numerous fictional literary readings from several genres and informational texts. Students explore the modes of writing on a more sophisticated level using MLA format. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 10 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course emphasizes in-depth, analytical reading and discussion as well as on expository, narrative, and argumentative writing. Connected informational readings are introduced to students and students are expected to read and write independently at length. Students continue to augment their vocabulary and practice grammar, language usage, listening and speaking, and study skills. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 10 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The literary content of this course is predominantly derived from American literature and connected non-fiction. Quantity and sophistication of selections surpasses that which is called for in the English 10 CP course. Students will study authors such as Benjamin Franklin, Nathaniel Hawthorne, Edgar Allan Poe, Stephen Crane, Ernest Hemingway, F. Scott Fitzgerald, and John Steinbeck. Students will do a significant amount of reading independently; in addition, the writing is extensive and more sophisticated. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 11 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is designed to enable the student to recognize the universality of British literature as well as informational and technical reading necessary for college and workplace readiness. Emphasis is placed on the analysis, synthesis and evaluation of text. The study of literature as well as the historical background of literary periods include: Anglo-Saxon, Medieval, English Renaissance, Eighteenth Century, Romantic, and the Twentieth Century. Students will read and write independently. Additional areas of study and practice include vocabulary development, grammar and usage, study skills including time management of long-range assignments. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 11 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The content of this course is derived predominantly from British literature and connected non-fiction readings. Reading and writing assignments are extensive and sophisticated and include at least two problem-based research projects. Literary study includes works by the following authors: Chaucer, Shakespeare, Wordsworth, Coleridge, Pope, Conrad, Orwell and others. The course emphasizes thematic analysis of the literature as well as the historical and social background of the literary period. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 12 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Students are provided with challenging reading, writing and thinking experiences. The design, materials, and approaches for this course enable students to establish a mindset that anticipates the intellectual sophistication necessary for success. Students receive instruction and practice in the four modes of discourse. A separate focus will be on research skills reinforcing MLA format. Students read and analyze fictional and nonfiction works of literature as they develop the critical thinking skills on the highest levels of Bloom's taxonomy: synthesis and evaluation.

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**English 12 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course demands intellectual curiosity concerning fundamental questions of life and being. Such curiosity develops best within a context of familiarity with variant viewpoints that challenges set or assumed notions on given universal themes. It also cultivates in the participants the ability to formulate their own series of questions that lead them to the answers they personally seek. For this reason, the course functions as a Socratic Seminar, employing a shared inquiry method of investigation of interdisciplinary considerations of four major questions posed throughout the year. While each of the four questions is universal: What is Man? What is Truth? What is Love? Who am I?

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**Biology CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Biology investigates patterns, processes and relationships among organisms. The core concepts are powerful conceptual tools for making sense of the complexity, diversity, and interconnectedness of life on Earth. Order in natural systems arises in accordance with rules that govern the physical world, and the order of natural systems can be modeled and predicted through the use of mathematics. This course also makes connections between Earth and human activity. Students will demonstrate understanding through performance expectations. Lab experiences complement the core concepts.

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**Biology Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course differs from the non-honors course in the scope, pace and level of difficulty. Biology investigates patterns, processes and relationships among organisms. The core concepts are powerful conceptual tools for making sense of the complexity, diversity, and interconnectedness of life on Earth. Order in natural systems arises in accordance with rules that govern the physical world, and the order of natural systems can be modeled and predicted through the use of mathematics. This course also makes connections between Earth and human activity. Students will demonstrate understanding through performance expectations. Lab experiences complement the core concepts.

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**Algebra I CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a systematic investigation of the properties of the real number system. It emphasizes the basic concepts and language of sets, operations with polynomials, solving equations, solving and graphing linear and quadratic equations, and properties of exponents and radicals. It integrates the elements of algebra with technology, problem solving, application and mathematical modeling. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Geometry CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is the study of the size, shape, and position of figures in space. The course consists of the development of an understanding of mathematical proof, the improvement of the quality of thinking in non-mathematical situations, the introduction of the manner in which algebra and geometry complement each other, and the realization of plane and space relationships for a better appreciation of nature and the arts. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Geometry Honors**      **Location:** High School    **Dates:** June 26 - August 11      **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course differs from the non-honors course in the scope, pace and level of difficulty. The student is encouraged to make discoveries for him/herself and to test his/her conjectures. Coordinate geometry is introduced to strengthen the concept of proof. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC). Any student eligible for the Crimson College Academy who hasn't taken Geometry Honors can take and pass this course to be enrolled in the academy.

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**Algebra II CP**    **Location:** High School    **Dates:** June 26 - August 11      **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Through an intense course of study, students develop an understanding of quantity, algorithms, estimation, relations, modeling, and communication. This course provides a study of algebraic properties and related applications in the complex number system. The curriculum includes linear and quadratic functions, matrices, solving multivariable equations, exponential and logarithmic functions, sequences and series, probability and statistics, and graphical representations utilizing the graphing calculator. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Algebra II Honors**    **Location:** High School    **Dates:** June 26 - August 11      **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a continuation of the study of the properties of real numbers begun in Algebra 1. A study of the operations with polynomials and rational expressions leads to an extension of the real number system to the complex number system. Linear, quadratic, and other polynomial functions are studied, followed by the exponential and logarithmic functions. Systems of linear equations, matrices, and inequalities are carefully discussed as are quadratic relations and systems. An introduction to trigonometry is included. The above concepts are reinforced and applied through verbal problem solving and applications to the real world through mathematical modeling. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Pre-Calculus**    **Location:** High School    **Dates:** June 26 - August 11      **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The goal of this course is to expand and reinforce the ability to understand, manipulate, and apply continuous functions in a variety of situations. By examining problems from graphical, numerical, and algebraic perspectives this course will prepare students for calculus, statistics and higher mathematics. Graphing calculator use is emphasized. The use of technology is also infused to gather, analyze, and communicate mathematical information.

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**Pre-Calculus Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is designed for the mathematically talented students who are interested in pursuing mathematics at an advanced level. The course focuses on trigonometry, function analysis, and an introduction to calculus designed to prepare students for success in future advanced mathematics courses. Graphing, problem solving, and analysis are stressed. Graphing calculator use is emphasized. The use of technology is also infused to gather, analyze, and communicate mathematical information.

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**Modern World History CP Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course traces the emergence of modern nations and civilization in the 19th and 20th centuries. Students investigate the evolution of modern Germany, Italy and Russia in the West, and the emerging nations of Asia. They also study the impact of the 19th century colonialism in Africa and Asia, those problems, which led to the Great War of 1914 and its effect on the world. It traces the development and impact of fascism on the world leading up to World War II. Finally, the students explore the world since 1945 with emergence of the Cold War, Communist China, modern Japan, the problems of the Third-World nations, and the chaotic world of the Middle East.

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**Modern World History Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course offers advanced students the opportunity to take on the challenge of in-depth studies working with primary sources and producing analytical essays and research papers. Students engage in critical thinking and historical evaluations as they study the modern nations of the 19th and 20th centuries and the impact these nations have on contemporary issues.

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**U.S. History I CP Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This class is an in-depth study of the time period in U.S. History from Pre-Revolutionary America to 1900. Political, economic and social aspects of the Industrialized Era are included as topics for discussion. Additional outside readings and research papers are integral components of the course.

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**U.S. History I Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Students in this accelerated course conduct research work with in-depth materials and engage in an inquiry based learning environment. They will draw their own conclusions about historical events from Pre-revolutionary America through 1900. Additional outside readings and research papers are integral components of the course.

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**U.S. History II CP Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course explores the time period in U.S. history from the Progressive Era through the present. Accompanying the in-depth coverage are additional readings and reports.

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**U.S. History II Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course continues with a challenging study of U.S. history during the periods of the Progressive Era through current times. Heavy emphasis is on writing assignments using critical thinking in research projects.

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**Physical Education 9 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 12:00 pm

**Cost:** \$475

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skill, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 10 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 12:00 pm

**Cost:** \$475

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skill, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 11 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 12:00 pm

**Cost:** \$475

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skill, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 12 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 12:00 pm

**Cost:** \$475

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skill, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Health Education 9 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 9:00 am

**Cost:** \$125

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, growth and development, diseases, relationships, signs of suicide, sexuality, pregnancy and parenting, alcohol, tobacco and other drugs.

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**Health Education 10 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 9:00 am

**Cost:** \$125

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. The goal of this course is for students to acquire the knowledge necessary to make responsible driving decisions in today's fast-moving society. Fundamentals covered include: basic functioning of the automobile, rules of the road, navigational aids, weather conditions, law enforcement, safety and physical conditions while driving. The students gain an understanding of the negative effects and consequences of consuming alcohol and/or drugs and how they impair decisions when operating a motor vehicle.

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**Health Education 11 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 9:00 am

**Cost:** \$125

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, growth and development, nutrition, diseases, goal setting, principles of training, cardiovascular fitness, muscular fitness, body composition, consumer issues, and safety.

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**Health Education 12**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 9:00 am

**Cost:** \$125

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, CPR, First Aid, and AED training.

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**Spanish I CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is designed as an introduction to the fundamentals of speaking, reading and writing the Spanish language. Although grammar and vocabulary are taught, the emphasis is on oral communication. Students converse about daily life in the United States while learning about the diverse cultures of the Hispanic world. Sample themes include personal health, the family, service occupations, restaurant situations, business and travel related experiences as well as basic vocabulary and skills necessary to express needs, descriptions and appropriate social and cultural practices.

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**Spanish II CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a continuation of the introduction to the fundamentals of speaking, reading and writing the Spanish language. The emphasis is on communication, oral and written, in real-life situations. Students also increase their cultural awareness of the peoples in Spanish speaking countries through a variety of authentic readings. The length and depth of written and oral work is greater.

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**Spanish III CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. In this advanced level of language study, students continue to review and advance listening, speaking, reading, and writing skills acquired in Spanish 1 and 2. Students are expected to be able to communicate orally and in writing with a higher degree of proficiency in the structure of the language. Students study the history of Spain and the Spanish-speaking world as well as read literature of Spanish authors and realia in the target language.

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**Spanish IV CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 12:00 pm

**Cost:** \$600

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 120 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a continuation to the fundamentals of speaking, reading and writing the Spanish language. The emphasis is on communication, both oral and written, in real-life situations. The students act

out scenes and investigate the lifestyles of the Spanish-speaking people. Oral presentations and extemporaneous speaking situations are emphasized. Students read and discuss short works of literature and authentic texts as they continue to develop their writing skills.

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**Financial Literacy**      **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$300

This course is designed for students to complete the 2.5 credit class. In order for students to receive the full 2.5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. In this course students learn how to manage their personal finances now and in the future. Areas to be covered will include work related forms and laws, taxes, budgeting, banking services, and investments.

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**Financial Literacy**      **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$300

This course is designed for students to complete the 2.5 credit class. In order for students to receive the full 2.5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. In this course students learn how to manage their personal finances now and in the future. Areas to be covered will include work related forms and laws, taxes, budgeting, banking services, and investments.

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# 2017 WALL SUMMER KNIGHT ACADEMY



## HIGH SCHOOL CREDIT RECOVERY OFFERINGS

**English 9 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course continues to develop students' critical reading and writings skills introduced in the Intermediate School. Through the study of literary genres, students sharpen recognition of literary elements and devices. Students use MLA format for their expository, descriptive, and analytical writing. Grammar, vocabulary, and reinforcement of speaking, listening, and study skills are also addressed. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 9 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course continues to develop students' critical reading and writings skills introduced in the Intermediate School. Through the study of literary genres, students sharpen recognition of literary elements and devices. Students use MLA format for their expository, descriptive, and analytical writing. Grammar, vocabulary, and reinforcement of speaking, listening, and study skills are also addressed. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 9 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is for students who have developed an exceptional proficiency in critical reading and thinking as well as advanced writing skills. Students are challenged with numerous fictional literary readings from several genres and informational texts. Students explore the modes of writing on a more sophisticated level using MLA format. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 9 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is for students who have developed an exceptional proficiency in critical reading and thinking as well as advanced writing skills. Students are challenged with numerous fictional literary readings from several genres and informational texts. Students explore the modes of writing on a more sophisticated level using MLA format. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 10 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course emphasizes in-depth, analytical reading and discussion as well as expository, narrative, and argumentative writing. Connected informational readings are introduced to students and students are expected to read and write independently at length. Students continue to augment their vocabulary and practice grammar, language usage, listening and speaking, and study skills. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 10 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course emphasizes in-depth, analytical reading and discussion as well as expository, narrative, and argumentative writing. Connected informational readings are introduced to students and students are expected to read and write independently at length. Students continue to augment their vocabulary and practice grammar, language usage, listening and speaking, and study skills. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 10 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The literary content of this course is predominantly derived from American literature and connected non-fiction. Quantity and sophistication of selections surpasses that which is called for in the English 10 CP course. Students will study authors such as Benjamin Franklin, Nathaniel Hawthorne, Edgar Allan Poe, Stephan Crane, Ernest Hemingway, F. Scott Fitzgerald, and John Steinbeck. Students will also do a significant amount of reading independently; in addition, the writing is extensive and more sophisticated. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 10 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The literary content of this course is predominantly derived from American literature and connected non-fiction. Quantity and sophistication of selections surpasses that which is called for in the English 10 CP course. Students will study authors such as Benjamin Franklin, Nathaniel Hawthorne, Edgar Allan Poe, Stephan Crane, Ernest Hemingway, F. Scott Fitzgerald, and John Steinbeck. Students will also do a significant amount of reading independently; in addition, the writing is extensive and more sophisticated. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 11 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is designed to enable the student to recognize the universality of British literature as well as informational and technical reading necessary for college and workplace readiness. Emphasis is placed on the analysis, synthesis and evaluation of text. The study of the literature as well as the historical background of literary periods including: Anglo-Saxon, Medieval, English Renaissance, Eighteenth Century, Romantic, and the Twentieth Century. Students will read and write independently. Additional areas of study and practice include vocabulary development, grammar and usage, study skills including time management of long-range assignments. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 11 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is designed to enable the student to recognize the universality of British literature as well as informational and technical reading necessary for college and workplace readiness. Emphasis is placed on the analysis, synthesis and evaluation of text. The study of the literature as well as the historical background of literary periods including: Anglo-Saxon, Medieval, English Renaissance, Eighteenth Century, Romantic, and the Twentieth Century. Students will read and write independently. Additional areas of study and practice include vocabulary development, grammar and usage, study skills including time management of long-range assignments. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 11 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The content of this course is derived predominantly from British literature and connected non-fiction readings. Reading and writing assignments are extensive and sophisticated and include at least two problem-based research projects. Literary study includes works by the following authors: Chaucer, Shakespeare, Wordsworth, Coleridge, Pope, Conrad, Orwell and others. The course emphasizes thematic analysis of the literature as well as the historical and social background of the literary period. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 11 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The content of this course is derived predominantly from British literature and connected non-fiction readings. Reading and writing assignments are extensive and sophisticated and include at least two problem-based research projects. Literary study includes works by the following authors: Chaucer, Shakespeare, Wordsworth, Coleridge, Pope, Conrad, Orwell and others. The course emphasizes thematic analysis of the literature as well as the historical and social background of the literary period. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**English 12 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Students are provided with challenging reading, writing and thinking experiences. The design, materials, and approaches for this course enable students to establish a mindset that anticipates the intellectual sophistication necessary for success. Students receive instruction and practice in the four modes of discourse. A separate focus will be on research skills reinforcing MLA format. Students read and analyze fictional and nonfiction works of literature as they develop the critical thinking skills on the highest levels of Bloom's taxonomy: synthesis and evaluation.

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**English 12 CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Students are provided with challenging reading, writing and thinking experiences. The design, materials, and approaches for this course enable students to establish a mindset that anticipates the intellectual sophistication necessary for success. Students receive instruction and practice in the four modes of discourse. A separate focus will be on research skills reinforcing MLA format. Students read and analyze fictional and nonfiction works of literature as they develop the critical thinking skills on the highest levels of Bloom's taxonomy: synthesis and evaluation.

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**English 12 Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course demands intellectual curiosity concerning fundamental questions of life and being. Such curiosity develops best within a context of familiarity with variant viewpoints that challenges set or assumed notions on given universal themes. It also cultivates in the participants the ability to formulate their own series of questions that lead them to the answers they personally seek. For this reason, the course functions as a Socratic Seminar, employing a shared inquiry method of investigation of interdisciplinary considerations of four major questions posed throughout the year. While each of the four questions is universal: What is Man? What is Truth? What is Love? Who am I?

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**Algebra I CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a systematic investigation of the properties of the real number system. It emphasizes the basic concepts and language of sets, operations with polynomials, solving equations, solving and graphing linear and quadratic equations, and properties of exponents and radicals. It integrates the elements of algebra with technology, problem solving, application and mathematical modeling. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Biology CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Biology investigates patterns, processes and relationships among organisms. The core concepts are powerful conceptual tools for making sense of the complexity, diversity, and interconnectedness of life on Earth. Order in natural systems arises in accordance with rules that govern the physical world, and the order of natural systems can be modeled and predicted through the use of mathematics. This course also makes connections between Earth and human activity. Students will demonstrate understanding through performance expectations. Lab experiences complement the core concepts.

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**Biology Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course differs from the non-honors course in the scope, pace and level of difficulty. Biology investigates patterns, processes and relationships among organisms. The core concepts are powerful conceptual tools for making sense of the complexity, diversity, and interconnectedness of life on Earth. Order in natural systems arises in accordance with rules that govern the physical world, and the order of natural systems can be modeled and predicted through the use of mathematics. This course also makes connections between Earth and human activity. Students will demonstrate understanding through performance expectations. Lab experiences complement the core concepts.

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**Algebra I CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a systematic investigation of the properties of the real number system. It emphasizes the basic concepts and language of sets, operations with polynomials, solving equations, solving and graphing linear and quadratic equations, and properties of exponents and radicals. It integrates the elements of algebra with technology, problem solving, application and mathematical modeling. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Geometry CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is the study of the size, shape, and position of figures in space. The course consists of the development of an understanding of mathematical proof, the improvement of the quality of thinking in non-mathematical situations, the introduction of the manner in which algebra and geometry complement each other, and the realization of plane and space relationships for a better appreciation of nature and the arts. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Geometry CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is the study of the size, shape, and position of figures in space. The course consists of the development of an understanding of mathematical proof, the improvement of the quality of thinking in non-mathematical situations, the introduction of the manner in which algebra and geometry complement each other, and the realization of plane and space relationships for a better appreciation of nature and the arts. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Geometry Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course differs from the non-honors course in the scope, pace and level of difficulty. The student is encouraged to make discoveries for him/herself and to test his/her conjectures. Coordinate geometry is introduced to strengthen the concept of proof. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Geometry Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course differs from the non-honors course in the scope, pace and level of difficulty. The student is encouraged to make discoveries for him/herself and to test his/her conjectures. Coordinate geometry is introduced to strengthen the concept of proof. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Algebra II CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Through an intense course of study, students develop an understanding of quantity, algorithms, estimation, relations, modeling, and communication. This course provides a study of algebraic properties and related applications in the complex number system. The curriculum includes linear and quadratic functions, matrices, solving multivariable equations, exponential and logarithmic functions, sequences and series, probability and statistics, and graphical representations utilizing the graphing calculator. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Algebra II CP**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Through an intense course of study, students develop an understanding of quantity,

algorithms, estimation, relations, modeling, and communication. This course provides a study of algebraic properties and related applications in the complex number system. The curriculum includes linear and quadratic functions, matrices, solving multivariable equations, exponential and logarithmic functions, sequences and series, probability and statistics, and graphical representations utilizing the graphing calculator. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Algebra II Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a continuation of the study of the properties of real numbers begun in Algebra 1. A study of the operations with polynomials and rational expressions leads to an extension of the real number system to the complex number system. Linear, quadratic, and other polynomial functions are studied, followed by the exponential and logarithmic functions. Systems of linear equations, matrices, and inequalities are carefully discussed as are quadratic relations and systems. An introduction to trigonometry is included. The above concepts are reinforced and applied through verbal problem solving and applications to the real world through mathematical modeling. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Algebra II Honors**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is a continuation of the study of the properties of real numbers begun in Algebra 1. A study of the operations with polynomials and rational expressions leads to an extension of the real number system to the complex number system. Linear, quadratic, and other polynomial functions are studied, followed by the exponential and logarithmic functions. Systems of linear equations, matrices, and inequalities are carefully discussed as are quadratic relations and systems. An introduction to trigonometry is included. The above concepts are reinforced and applied through verbal problem solving and applications to the real world through mathematical modeling. All students registered for this course will be required to complete the summer administration of the NJ State Assessment (PARCC).

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**Pre-Calculus**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The goal of this course is to expand and reinforce the ability to understand, manipulate, and apply continuous functions in a variety of situations. By examining problems from graphical, numerical, and algebraic perspectives this course will prepare students for calculus, statistics and higher mathematics. Graphing calculator use is emphasized. The use of technology is also infused to gather, analyze, and communicate mathematical information.

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**Pre-Calculus**    **Location:** High School    **Dates:** June 26 - August 11    **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. The goal of this course is to expand and reinforce the ability to understand, manipulate, and

apply continuous functions in a variety of situations. By examining problems from graphical, numerical, and algebraic perspectives this course will prepare students for calculus, statistics and higher mathematics. Graphing calculator use is emphasized. The use of technology is also infused to gather, analyze, and communicate mathematical information.

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**Pre-Calculus Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is designed for the mathematically talented students who are interested in pursuing mathematics at an advanced level. The course focuses on trigonometry, function analysis, and an introduction to calculus designed to prepare students for success in future advanced mathematics courses. Graphing, problem solving, and analysis are stressed. Graphing calculator use is emphasized. The use of technology is also infused to gather, analyze, and communicate mathematical information.

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**Pre-Calculus Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course is designed for the mathematically talented students who are interested in pursuing mathematics at an advanced level. The course focuses on trigonometry, function analysis, and an introduction to calculus designed to prepare students for success in future advanced mathematics courses. Graphing, problem solving, and analysis are stressed. Graphing calculator use is emphasized. The use of technology is also infused to gather, analyze, and communicate mathematical information.

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**Modern World History CP Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course traces the emergence of modern nations and civilization in the 19th and 20th centuries. Students investigate the evolution of modern Germany, Italy and Russia in the West, and the emerging nations of Asia. They also study the impact of the 19th century colonialism in Africa and Asia, those problems, which led to the Great War of 1914 and its effect on the world. It traces the development and impact of fascism on the world leading up to World War II. Finally, the students explore the world since 1945 with emergence of the Cold War, Communist China, modern Japan, the problems of the Third-World nations, and the chaotic world of the Middle East.

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**Modern World History CP Location:** High School **Dates:** June 26 - August 11 **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course traces the emergence of modern nations and civilization in the 19th and 20th centuries. Students investigate the evolution of modern Germany, Italy and Russia in the West, and the emerging nations of Asia. They also study the impact of the 19th century colonialism in Africa and Asia, those problems, which led to the Great War of 1914 and its effect on the world. It traces the development and impact of fascism on the world leading up to World War II. Finally, the students explore the world since 1945 with emergence of the Cold War, Communist China, modern Japan, the problems of the Third-World nations, and the chaotic world of the Middle East.

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**Modern World History Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course offers advanced students the opportunity to take on the challenge of in-depth studies working with primary sources and producing analytical essays and research papers. Students engage in critical thinking and historical evaluations as they study the modern nations of the 19th and 20th centuries and the impact these nations have on contemporary issues.

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**Modern World History Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course offers advanced students the opportunity to take on the challenge of in-depth studies working with primary sources and producing analytical essays and research papers. Students engage in critical thinking and historical evaluations as they study the modern nations of the 19th and 20th centuries and the impact these nations have on contemporary issues.

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**U.S. History I CP Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This class is an in-depth study of the time period in U.S. History from Pre-Revolutionary America to 1900. Political, economic and social aspects of the Industrialized Era are included as topics for discussion. Additional outside readings and research papers are integral components of the course.

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**U.S. History I CP Location:** High School **Dates:** June 26 - August 11 **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This class is an in-depth study of the time period in U.S. History from Pre-Revolutionary America to 1900. Political, economic and social aspects of the Industrialized Era are included as topics for discussion. Additional outside readings and research papers are integral components of the course.

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**U.S. History I Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Students in this accelerated course conduct research work with in-depth materials and engage in an inquiry based learning environment. They will draw their own conclusions about historical events from Pre-revolutionary America through 1900. Additional outside readings and research papers are integral components of the course.

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**U.S. History I Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Students in this accelerated course conduct research work with in-depth materials and engage in an inquiry based learning environment. They will draw their own conclusions about historical events from Pre- revolutionary America through 1900. Additional outside readings and research papers are integral components of the course.

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**U.S. History II CP Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course explores the time period in U.S. history from the Progressive Era through the present. Accompanying the in-depth coverage are additional readings and reports.

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**U.S. History II CP Location:** High School **Dates:** June 26 - August 11 **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course explores the time period in U.S. history from the Progressive Era through the present. Accompanying the in-depth coverage are additional readings and reports.

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**U.S. History II Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 10:00 am

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course continues with a challenging study of U.S. history during the periods of the Progressive Era through current times. Heavy emphasis is on writing assignments using critical thinking in research projects.

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**U.S. History II Honors Location:** High School **Dates:** June 26 - August 11 **Time:** 10:00 am - 12:00 pm

**Cost:** \$400

This course is designed for students to complete the 5 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 60 hours. Students will receive a grade for the course however, grades do not factor into the GPA. This course continues with a challenging study of U.S. history during the periods of the Progressive Era through current times. Heavy emphasis is on writing assignments using critical thinking in research projects.

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**Physical Education 9 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 10:30 am

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become

more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 9 Location:** High School **Dates:** June 26 - August 11 **Time:** 10:30 am - 12:00 pm

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 10 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 10:30 am

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 10 Location:** High School **Dates:** June 26 - August 11 **Time:** 10:30 am - 12:00 pm

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 11 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 10:30 am

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 11 Location:** High School **Dates:** June 26 - August 11 **Time:** 10:30 am - 12:00 pm

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 12 Location:** High School **Dates:** June 26 - August 11 **Time:** 9:00 am - 10:30 am

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Physical Education 12 Location:** High School **Dates:** June 26 - August 11 **Time:** 10:30 am - 12:00 pm

**Cost:** \$350

This course is designed for students to complete the 3.75 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 45 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Health instruction will **not** be provided, this course is to meet the physical education requirement only. Developmental skills, strengths, coordination and game sense are expected to become more refined and better developed with each completed grade level. To meet those goals, the department offers all students a broad program, which includes developmental, individual and team activities. The activities are aimed at forming a strong foundation for a lifelong healthy lifestyle.

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**Health Education 9 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 8:30 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, growth and development, diseases, relationships, signs of suicide, sexuality, pregnancy and parenting, alcohol, tobacco and other drugs.

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**Health Education 9 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:30 am - 9:00 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, growth and development, diseases, relationships, signs of suicide, sexuality, pregnancy and parenting, alcohol, tobacco and other drugs.

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**Health Education 10 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 8:30 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. The goal of this course is for students to acquire the knowledge necessary to make responsible driving decisions in today's fast-moving society. Fundamentals covered include: basic functioning of the automobile, rules of the road, navigational aids, weather conditions, law enforcement, safety and physical conditions while driving. The students gain an understanding of the negative effects and consequences of consuming alcohol and/or drugs and how they impair decisions when operating a motor vehicle.

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**Health Education 10 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:30 am - 9:00 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. The goal of this course is for students to acquire the knowledge necessary to make responsible driving decisions in today's fast-moving society. Fundamentals covered include: basic functioning of the automobile, rules of the road, navigational aids, weather conditions, law enforcement, safety and physical conditions while driving. The students gain an understanding of the negative effects and consequences of consuming alcohol and/or drugs and how they impair decisions when operating a motor vehicle.

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**Health Education 11 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 8:30 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, growth and development, nutrition, diseases, goal setting, principles of training, cardiovascular fitness, muscular fitness, body composition, consumer issues, and safety.

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**Health Education 11 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:30 am - 9:00 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, growth and development, nutrition, diseases, goal setting, principles of training, cardiovascular fitness, muscular fitness, body composition, consumer issues, and safety.

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**Health Education 12 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:00 am - 8:30 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, CPR, First Aid, and AED training.

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**Health Education 12 Location:** High School **Dates:** June 26 - August 11 **Time:** 8:30 am - 9:00 am

**Cost:** \$110

This course is designed for students to complete the 1.25 credit class. In order for students to receive the full 5 credits for the course he/she must be present for 15 hours. Students will receive a grade for the course however, grades do not factor into the GPA. Physical Education instruction will **not** be provided, this course is to meet the health requirement only. This course is designed to help high school students extend their conceptualization of knowledge, attitudes and skills related to health issues in today's society. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic by recognizing the need for wellness over a lifetime. Areas studied include but are not limited to: personal health, CPR, First Aid, and AED training.

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# 2017 WALL SUMMER KNIGHT ACADEMY



## HIGH SCHOOL BRIDGE COURSE OFFERINGS

**Algebra I**      **Location:** High School      **Dates:** July 10 - July 28      **Time:** 8:00 am - 10:00 am  
**Cost:** \$250

This course is designed to preview Algebra I. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra.

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**Algebra I**      **Location:** High School      **Dates:** July 10 - July 28      **Time:** 10:00 am - 12:00 pm  
**Cost:** \$250

This course is designed to preview Algebra I. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra.

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**Algebra I**      **Location:** High School      **Dates:** July 31 - August 18      **Time:** 8:00 am - 10:00 am  
**Cost:** \$250

This course is designed to preview Algebra I. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra.

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**Algebra I**      **Location:** High School      **Dates:** July 31 - August 18      **Time:** 10:00 am - 12:00 pm  
**Cost:** \$250

This course is designed to preview Algebra I. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra.

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**Algebra II**      **Location:** High School      **Dates:** July 10 - July 28      **Time:** 8:00 am - 10:00 am  
**Cost:** \$250

This course is designed to preview Algebra II. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra II.

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**Algebra II**      **Location:** High School      **Dates:** July 10 - July 28      **Time:** 10:00 am - 12:00 pm  
**Cost:** \$250

This course is designed to preview Algebra II. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra II.

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**Algebra II**      **Location:** High School    **Dates:** July 31 - August 18      **Time:** 8:00 am - 10:00 am  
**Cost:** \$250

This course is designed to preview Algebra II. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra II.

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**Algebra II**      **Location:** High School    **Dates:** July 31 - August 18      **Time:** 10:00 am - 12:00 pm  
**Cost:** \$250

This course is designed to preview Algebra II. It will give students the opportunity to explore or refresh the fundamentals of Algebra. The course will provide students the opportunity to ask questions, clear any misunderstanding, and explore basic concepts and language of Algebra II.

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**AP Human Geography**    **Location:** High School    **Dates:** July 31 - August 18      **Time:** 8:00 am - 10:00 am  
**Cost:** \$250

This course is designed to preview AP Human Geography. Students will get an introduction to the major topics covered in the class. It would provide needed background on world events that are essential in applying the concepts and skills learned during the class. World geography, the cornerstone of the course would be reviewed and assessed.

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**AP Studio Art**                      **Location:** High School    **Dates:** August 7 - August 25      **Time:** 8:00 am - 10:00 am  
**Cost:** \$250                      **Instructor:** J. Alexander

Art is about the way things look and what they mean. This course is designed to be a creative laboratory in which students can explore with their eyes, hearts, and minds. Students will create part or all of the 8 pieces of art for their portfolio. Individual attention will be given to students seeking instruction in specific materials and techniques they have not experienced to date. It will also serve any student interested in taking AP Studio Art in later years and is looking to create a 'vault' of pieces for their portfolios.

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