



WALL TOWNSHIP PUBLIC SCHOOLS

Office of the Director of Curriculum & Instruction

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Jill Dobrowansky
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Dear Parent(s) or Guardian:

Based on your child's English and/or Mathematics proficiency test scores, level of academic achievement, or teacher recommendation, we are pleased to inform you that your child is eligible to receive intervention instruction in accordance with Title I, Part A of the No Child Left Behind Act. The goal of the district's intervention program is to help your child meet age-appropriate academic standards on one or more of the following assessments:

- DRA information
- Quarterly Report Cards
- Quarterly Benchmark Scores
- Individual Learning Portfolio progress sheets
- Progress charts for Achieve3000 (grades 2-8)
- Annual PARCC scores (grades 3-8)

Once proficiency has been met by achieving a proficient/grade level equivalent score on the state standardized assessment the student will no longer receive support instruction.

Students eligible for intervention services could receive any of the following:

- One to two times per week small group instruction with intervention instructor;
- Provide daily guided reading instruction to remediate foundational skills;
- Provide online programs for additional practice in computation and comprehension;
- Push-in assistance in Language Arts and Mathematics classes;
- Teacher extended day extra help and extended day extra help.

We encourage you to stay informed about your child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Please don't hesitate to contact your child's building principal or my office with any questions.

Sincerely,

Jill C. Dobrowansky
Director of Curriculum & Instruction