



# *Central Elementary School*

2007 Allenwood Road • Wall • New Jersey 07719



Jill Antoniello  
Principal

## Central School-PARENT COMPACT

Central Elementary School and parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2014-2015 school year.

### Central Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - One to two times per week small group instruction with Level Up instructor
  - Provide daily guided reading instruction to remediate foundational skills
  - Provide online programs for additional practice in computation and comprehension
  - Push-in assistance in Language Arts and Mathematics classes
  - Teacher extended day extra help and extended day extra help at the MEWS community center
2. Provide opportunities for parent-teacher conferences as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - Upon request 732-556-2540
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - DRA information
  - Quarterly Report Cards
  - Quarterly Benchmark Scores
  - Individual Learning Portfolio progress sheets
  - Progress charts for Achieve3000 (grades 2-5)
  - Annual PARCC scores (grades 3-5)
4. Provide parents opportunities to actively engage in their child's learning experience as it relates to our targeted instructional model. Specifically those learning experiences include:
  - Parent meeting
  - Parent access to Achieve 3000 and Tenmarks additional Internet resources
  - Additional resources available to increase opportunities for success



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## **Additional Central School Responsibilities**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet. Once proficiency has been met by achieving a proficient/grade level equivalent score on the state standardized assessment the student will no longer receive support instruction.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and/or reading.

## **Parent Responsibilities**

As a parent, I will support my child's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

## **Student Responsibilities**

As a student, I will share the responsibility to improve my academic achievement in the following ways:

- Do my homework every day and ask for help when I need to.



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- Read every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

I would like to participate in Central School's Title 1 Programs:

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I would like my child to participate in Central School's Title 1 Programs:

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



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