



WALL TOWNSHIP PUBLIC SCHOOLS

Office of the Director of Curriculum & Instruction

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Notification of Bilingual/ESL Program Placement

_____ **Initial Placement**

_____ **Continuing Placement**

Name of Student: _____

Dear Parent(s) or Guardian:

Based on your child's English proficiency test scores, level of academic achievement, and teacher recommendation, we are pleased to inform you that your child will receive instruction in our district's English as a Second Language or ESL program. The goal of the district's ESL program is to help your child learn English and meet age-appropriate academic standards. Although you may request to have your child removed from the ESL program, students normally participate for a period of three (3) years. Multiple criteria are used in making determinations regarding when a student no longer needs program services. These criteria are as follows: academic progress noted from teacher feedback and classroom assessments, ACCESS for ELLs score of English Language Proficiency, and NJASK scores.

If your child has an Individualized Education Program (IEP), improvement in his/her ability to speak, read, and write in English will help meet the objectives of the IEP.

Your child's level of English was measured using the **ACCESS for ELLs** test.

Your child's level of academic achievement was measured using the following:

- Report Card Grades
- NJ ASK scores
- Benchmark Assessment Scores
- DRA level

The method of instruction used in your child's language assistance program is English as a Second Language (ESL) Only and Structured English Immersion. In the ESL Only program, students are pulled out to a separate setting to receive instruction in listening, speaking, reading and writing in the English language. In the Structured English Immersion setting, students receive instruction in the general education setting with emphasis on the language objectives.

Please contact me at 732-556-2054 in order to request additional information regarding available services or decline program services.

Jill C. Dobrowansky, Ed.M.
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