



Back to School Time!



Cheryl Dyer, Superintendent of Schools
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Graduate News for the Class of 2016

62% will be attending 4 year colleges

21 % will be attending 2 year colleges

1 % are going into the military

8 % are employed

8 % are unknown or 'other'



83%

Attending
college

Matriculation Details

Of the 196 students who are attending 4-year colleges:

32% are attending colleges that are considered 'most' or 'very' competitive

55 % are attending colleges that are considered 'somewhat' competitive

(Source: Naviance 'selectivity' index)



Student Achievement

Students are making good academic
progress in WTPS!



Diagnostic Reading Assessment (DRA)

Percentage of Students Reading At or Above Grade Level (K-5)

	<u>November</u>	<u>January</u>
Allenwood	80%	81%
Central	72%	85%
Old Mill	79%	79%
West Belmar	75%	87%

Elementary Benchmark Assessment Data

	<u>Reading</u>	<u>Writing</u>	<u>Mathematics</u>
Kindergarten	N/A	99.3%	99.2%
1st Grade	97.4%	99.0%	98.1%
2nd Grade	97.6%	98.7%	91.3%
3rd Grade	80.0%	98.2%	80.0%
4th Grade	92.8%	97.8%	91.4%
5th Grade	89.1%	98.8%	93.2%

Elementary PARCC Data

Percentage of Students Meeting or Exceeding Expectations

	<u>Wall 2015</u>	<u>State 2015</u>	<u>Wall 2016</u>	<u>State 2016</u>
3rd Grade ELA	68%	44%	63%	47%
4th Grade ELA	74%	51%	75%	54%
5th Grade ELA	70%	52%	69%	53%
3rd Grade Mathematics	72%	45%	56%	52%
4th Grade Mathematics	62%	41%	56%	46%
5th Grade Mathematics	57%	41%	54%	47%

Intermediate Benchmark Assessment Data

	<u>Reading</u>	<u>Writing</u>	<u>Mathematics</u>	<u>Pre-Algebra</u>	<u>Algebra</u>	<u>Geometry</u>
6th Grade	94.0%	97.4%	91.6%	100%	N/A	N/A
7th Grade	92.0%	95.0%	94.2%	N/A	N/A	N/A
8th Grade	81.9%	94.4%	85.3%	N/A	96.0%	94.9%

Intermediate School PARCC Data

Percentage of Students Meeting or Exceeding Expectations

	<u>Wall 2015</u>	<u>State 2015</u>	<u>Wall 2016</u>	<u>State 2016</u>
6th Grade ELA	56%	49%	59%	42%
7th Grade ELA	64%	52%	54%	47%
8th Grade ELA	62%	52%	55%	56%
6th Grade Mathematics	54%	41%	60%	43%
7th Grade Mathematics	36%	37%	38%	38%
8th Grade Mathematics	26%	24%	51%	26%
Algebra	81%	N/A	84%	N/A
Geometry	71%	N/A	84%	N/A

High School Benchmark Assessment Data

	<u>Reading</u>	<u>Writing</u>	<u>Algebra I</u>	<u>Geometry</u>	<u>Algebra II</u>
9th Grade	81.0%	91.1%	80.0%	98.4%	94.5%
10th Grade	92.3%	60.0%	N/A	96.0%	80.0%
11th Grade	87.5%	55.4%	100%	86.4%	60.0%
12th Grade	93.4%	95.4%	N/A	88.9%	50.0%

High School PARCC Data

Percentage of Students Meeting or Exceeding Expectations

	<u>Wall 2015</u>	<u>State 2015</u>	<u>Wall 2016</u>	<u>Stae 2016</u>
9th Grade ELA	46%	40%	61%	48%
10th Grade ELA	28%	37%	60%	43%
11th Grade ELA	35%	41%	45%	39%
Algebra I	8%	N/A	22%	N/A
Geometry	25%	N/A	20%	N/A
Algebra II	31%	24%	35%	25%

AP Results: 2016-

Scores are % of students who passed with scores of 3, 4, or 5

Course	%	Course	%	Course	%
Biology	100	Calculus AB	91	Human Geography	88
Calculus BC	90	Statistics	58	Latin	33
Chemistry	100	English Lang and Comp	93	European History	16
English Lit and Comp	91	Environmental Science	71	Physics	43
Macroeconomics	42	Microeconomics	44	French	9
Music Theory	75	Psychology	76	US Gov & Politics	41
Spanish	85	Studio Art	100	US History	73

AP Results Noteworthy Improvements

Biology: from 96% passing to 100%

Calculus AB: from 70% passing to 91%

Calculus BC: from 79% passing to 90%

Environmental Science: from 56% passing to 71%

Statistics: from 29% passing to 58%

US History: from 65% passing to 73%

Summer Learning

We were able to run 9 classes in our tuition based program this summer with a total of 62 participants. The classes that attracted enough participants were:

Algebra I

AP Studio Art

Clay & Sculpture

Drawing & Painting

Intertidal & Estuaries

Intro to Robotics

New Masters Art

Coding 2.0

Mindstorms



On to 2016-2017.....

It's time to start again!



Staff Updates

19 teachers will earn tenure

23 teachers were hired into tenure track positions

12 teachers are filling leave replacement positions that begin in September/October

New Initiatives

All staff will have voice mailboxes as part of the new phone and PA system

New K-5 math program - enVision 2.0

Parent workshops are being planned

Revised elementary report cards- grade K-5

Standards based

Focus is on communicating what students are learning and whether or not they are meeting the standards- not competitive

Information will be provided at Back to School nights

Continuing Initiatives

Teacher Websites

Online lesson planning

Writing across the curriculum

Safe Schools online training for mandated professional development

Wall Wrap for before and after care

Curriculum Revisions

12 courses were revised during the 2015-2016 school year between September and June- 80 hours of work

28 courses were revised over the summer- 248 hours of work

40 courses in total have been updated for the start of school

Teachers receive information during the In-Service days

6 Teachers worked during the summer to develop a Co-Teaching Handbook for the district.

Facilities and Transportation

Last minute details are being addressed at the buildings and bus routes are being finalized.

It's time for finishing touches!



Enrollment: 83 students fewer

Primary: 60 (+7)

Allenwood: 341 (-9)

Central: 520 (+13)

Old Mill: 389 (-6)

West Belmar: 197 (-5)

WIS: 878 (-7)

WHS: 1,139 (-78)

Out of District: 35 (+5)

MCVSD: 71 (-3)

3,630

93 Enrollments since July 1st

	K	1	2	3	4	5	6	7	8	9	10	11	12
Allenwood	4	5	1	3	2	4							
Central	7	7	2	4	3	2							
Old Mill	5	1	3	3	3	0							
West Belmar	4	1	2	0	0	0							
Intermediate							5	7	3				
High School										1	2	5	3
Total	21	14	8	10	8	6	5	7	3	1	2	5	3

Parent/Guardian Input

During the spring of 2016, parents and guardians were asked to complete a survey about the Wall Township Public Schools and their child's education. The survey was divided into the following topics:

General information about climate and security

Academics, Curriculum and Instruction

Extra-curricular Activities

Facilities

Transportation

Technology

Food Services

Special Education

Communication

Survey says...

23% of the families who have children attending the schools responded

Areas that were identified as areas of strength included:

- Safety and security

- School climate

- Curriculum and instruction overall

- Special education and intervention services

Areas that were identified as areas needing improvement included:

- Academic challenge and Gifted and Talented Program

- Parent involvement in and understanding of the curriculum- especially math

- Communication on all levels

- Food services

District/Administrator Goals

Student Achievement: Improve the ways in which the needs of all students are met through a more clearly defined I&RS and RTI program which will address academic needs as well as the social and emotional needs of students who are at-risk, those who have IEPs, and those who should receive additional challenge through enrichment, Gifted and Talented, and advanced, honors, and AP courses.

Communication: Improve communication with parents, especially in the areas of curriculum and instruction, social and emotional development, special education, and opportunities for students.

Finance and Facilities: Demonstrate and communicate the fiscal accountability and transparency of district finances by making more information available for public access, as well as ensuring that non-resident students are accountable for their tuition. Update the district's Long Range Facilities Plan.

District/Administrator Goals

Curriculum and Instruction: Analyze the existing program through a comprehensive Program Evaluation schedule that will begin in the 2016-2017 school year. Program Evaluations are the basis and catalyst for curriculum renewal. They provide a mechanism for the leadership and stakeholders of the district to critically review existing curriculum in a systematic and collaborative manner and make informed decisions regarding its effectiveness. The current Five Year Curriculum Renewal Plan is ending in the 2016-2017 school year.

Personnel: Ensure that the highest quality employees are hired in WTPS, that they are provided with feedback that leads to continued improvement, they receive appropriate and meaningful professional development, and that personnel policies are followed by all administrators and staff members.

Culture and Public Relations: Promote a culture that embraces an education that begins and ends in WTPS and garners community support for improvements that will require additional funding.