



# WTTPS MID-YEAR STATUS REPORT

Achieving Our Goals in Wall Township Public Schools





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# BOARD OF EDUCATION GOALS

Status as of February 23, 2016

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# Board of Education Goals 2015-2016

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- The Board of Education will explore all possible avenues to increase revenues and will analyze expenditures with the goal of ensuring that sufficient funds are available to begin improvements to district facilities through a long-term strategic plan focused on facility improvements. (Finance and Facilities)
- The Board of Education will support a process of continued improvement in curriculum and instruction after reviewing current curricular and extra-curricular offerings to ensure that all graduates have the potential to achieve their stated goals. (Curriculum and Instruction)
- The Board of Education will enhance stakeholder participation in the achievement of district initiatives through direct communication on district issues, regular provision for meaningful feedback, and mutual assessment of evolving needs. (Communication)
- The Board of Education will attract and retain high quality staff through an analysis of current retention trends. (Personnel)

# F&F Goal: Increase revenue, analyze expenditures, ensure sufficient funds are available to improve facilities

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- Increase revenue
  - Wall Wrap Program- providing revenue to offset use of facilities- expected to be at least \$75,000
  - Implementing Demand Response- anticipated revenue \$40,000 annual
  - Exploring sale of Barkalow property –
    - Last appraisal was \$1.4M
    - Requesting re-zoning
  - Continued effective use of Rod grants
  - Revised Facility Use Policy- details on revenue will be provided to F&F in March
  - Proposal to accept tuition-in regular education students-
    - 5 students per grade level: \$382,500
    - 5 students per grade level: (HS and IS only): \$232,500
    - 5 students per grade level: (HS only): \$150,000
- Analyze expenditures
  - Detailed analysis of food service program
  - Comparing outsourcing options for food service and transportation
  - Exploring an energy conservation program- could save at least \$200,000 year
- Ensure sufficient funds are available to improve facilities- \$3.3 million
  - Replace track: approximately \$800,000
  - Replace bleachers: approximately \$500,000
  - Build a bus compound: approximately \$2,000,000

# Non-resident General Education Tuition Students

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- Capacity- the difference between our 'high' enrollment year of 2005 and current enrollment is 781 students
- Enrollment- currently we have room for 245 students across the grade levels without increasing staff
- Tuition Rates-
  - Public schools range from \$4,000 for K-5 to \$7,747 for 9-12. One district charges \$10,000 for 6-8
  - Private schools are \$6,100 for K-5 and up to \$12,420 for 9-12
- Policy- the policy will be revised to provide appropriate guidelines and processes

## C&I Goal: Support a process of continued improvement

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- Curriculum revisions are on track with 5-year plan
- Professional development has been offered and funded in accordance with PD plan and state mandates
- Math resources are being piloted
- Budget will include money for new math resources
- Extra-curricular offerings have been expanded in accordance with student interest
- The 2016-2017 calendar has been developed to minimize breaks in instruction
- Approved restructuring of supervisory team for curriculum and instruction and reorganization of responsibilities
- Approved Junior National Honor Society

## Communications Goal: Increase stakeholder participation

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- Superintendent has created two quick surveys so far this year
- Superintendent and principals create weekly blogs to inform parents and community members of issues and events
- Principals hold ‘coffees’ and other opportunities for direct communication
- Community members can email the BOE through a link on the website
- Hiring protocols have been implemented that require stakeholder input (teachers, parents, administrators, personnel committee)
- Added a student representative to the BOE
- Board discussion during committee reports has been more robust-increased transparency

## Personnel Goal: Attract and retain high quality staff

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- Hiring protocols have been implemented, policy in place
- Exit interview survey has been developed and implemented
- Exit interviews are conducted





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# DISTRICT GOALS

Status as of February 23, 2016

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## District Goals 2015-2016

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1. To improve the ways in which the needs of all students are met through a more clearly defined I&RS and RTI program which will address academic needs as well as the social and emotional needs of students who are at-risk (intervention services) and those who should receive additional challenge (enrichment and Gifted and Talented).
2. To ensure college and career readiness expectations are met by integrating literacy (reading, writing, and critical thinking skills) in all areas of the curriculum and instructional program.
3. To ensure college and career readiness expectations are met by reducing the level of chronic absenteeism at all schools.

## District Goals 2015-2016

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4. To improve student achievement by increasing communication with parents, especially in the areas of curriculum and instruction, social and emotional development, and opportunities for students. Opportunities for students include, but are not limited to: Option II, Enrichment and Gifted and Talented programs, supplemental instruction for ELLs, transition programs, and summer learning opportunities. Opportunities for parents include, but are not limited to: Parent Academy, Coffee and Conversation with Cheryl, weekly blog postings.
5. To promote a culture that embraces an education that begins and ends in the Wall Township Public Schools (K-12) and garners community support for improvements that will require additional funding. #wall2wall, #wall-in, #all4wall
6. To study staff attrition by implementing a consistent exit interview process, gathering and analyzing data in an effort to ensure that highly effective teachers and high quality employees are remaining in Wall Township.

# Goal # 1: Meeting the needs of all students

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- New special education supervisor has been given the task of revising I&RS in the district- improve consistency, expand options for intervention, improve reporting and accountability
- Intervention services are being expanded to include addressing social and emotional needs- additional school counselors are needed- included in the budget
- Superintendent took ownership of Gifted and Talented and Enrichment- revised program, established clear criteria

# Goals #2 and #3: Ensure college and career readiness- integration of literacy, reduction of chronic absenteeism

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- Professional Development
  - Focus has been on literacy- guided reading, literacy stations, writing across the curriculum
- Benchmark assessments
  - Writing assessments continue to be revised and aligned with state standards
- Administrative re-structuring
  - 2 supervisors of instruction K-5
  - 2 supervisor of special education (K-5, 6-12)
  - 1 supervisor of instruction 6-8
  - 2 supervisors of instruction 9-12 (STEM, Humanities)
  - Plan to add a supervisor of fine, performing and practical arts
- Reduction of Chronic Absenteeism
  - All principals have this as a goal and have developed plans

## Goal # 4: Improve student achievement by increasing communication

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- Option II has been expanded and communication has increased-including a parent information night at the high school
- Enrichment and Gifted and Talented programs have been revised including changes in staff, revised criteria, progress reports to parents
- Superintendent blogs and weekly messages to staff include a focus on student stress, character education, social and emotional development
- Summer programs started last summer- will continue this summer
- Superintendent book club replaced coffee and conversation
- More work needs to be with translation services for non-English speaking parents
- Parent and student advisories at WIS and WHS

## Goal # 5: Promote a culture of Wall pride K-12

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- Working with community members to explore fund-raising opportunities
- Tweets
- Facebook posts
- Transition programs 5<sup>th</sup> to 6<sup>th</sup> and 8<sup>th</sup> and 9<sup>th</sup>
- Transition page on HS website
- Student involvement at HS transition night

## Goal #6: Study staff attrition

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- Exit interview survey in place as of January 2016
- Hiring committee structure in place since January 2015